



2017 Application & Pre-Interview Task

TEACHER TRAINING PROGRAMS (CELTA)

STUDENT INFORMATION

Last name		Address		Street	City
First name		State/Province		Country	Postal Code
Middle name(s)		Telephone number		Mobile number	
<input type="checkbox"/> Male	<input type="checkbox"/> Female	Birth date (MM/DD/YY)		Email	
Nationality		First language			
Current occupation					

STUDY INFORMATION AND INTERVIEW ARRANGEMENT

Choose your program and study location		2017 Start Dates	
CELTA	<input type="checkbox"/> TO <input type="checkbox"/> VAN	TO: Feb 18, Jun 15, Sep 9; VAN: Sep 19 (application deadline, 2 weeks prior to start date)	
When do you want to take the program?			
First choice:		Second choice:	
When and how do you prefer to be interviewed?			
<input type="checkbox"/> In person <input type="checkbox"/> Telephone (please specify phone number): <input type="checkbox"/> Skype (please specify Skype contact name):			
Preferred date(s):		Preferred time(s):	

EDUCATION

Name of institution	Name of Qualification	Year of Completion

Other relevant qualifications:

Knowledge of other languages:

	<input type="checkbox"/> Read	<input type="checkbox"/> Listen	<input type="checkbox"/> Speak	<input type="checkbox"/> Write
	<input type="checkbox"/> Read	<input type="checkbox"/> Listen	<input type="checkbox"/> Speak	<input type="checkbox"/> Write
	<input type="checkbox"/> Read	<input type="checkbox"/> Listen	<input type="checkbox"/> Speak	<input type="checkbox"/> Write
	<input type="checkbox"/> Read	<input type="checkbox"/> Listen	<input type="checkbox"/> Speak	<input type="checkbox"/> Write

EXPERIENCE TEACHING ENGLISH AS A FOREIGN LANGUAGE, AND/OR OTHER RELEVANT EXPERIENCE

Previous experience is only a recommendation, not a requirement

School/Company	Description

REFERRAL

How did you hear about the course?

<input type="checkbox"/> Friend/Family (please name):	<input type="checkbox"/> Greystone College website	<input type="checkbox"/> Cambridge website
<input type="checkbox"/> Agent (please name):	<input type="checkbox"/> ILSC Education Group website	<input type="checkbox"/> Google/Facebook Advertisement
<input type="checkbox"/> If someone referred our CELTA course to you, provide his/her full name & address:	<input type="checkbox"/> Other (please specify):	

PLAGIARISM POLICY

Greystone College and the University of Cambridge have a very strict plagiarism policy which applies to all of your work in the CELTA program, including:

- Application documents
- Lesson plans and final exam
- Classroom observation reports
- Self-created materials and handouts

What's plagiarism?

Plagiarism is the unauthorized use or close imitation of the language and thoughts of another, and the representation of them as your own original work.

Consequences of plagiarism

Any suspicion of plagiarism will lead to investigation of your portfolio by the tutors, and, for CELTA students, also by the University of Cambridge. Confirmed acts of plagiarism can lead to being dismissed from the course and failure to receive the CELTA certificate.

By signing below, I confirm that I have read, and understand the plagiarism policy for the CELTA program at Greystone College.

Name (please print)

Signature

Date:

PERSONAL STATEMENT

In approximately 400 words, please explain why you want to take the course and why you feel you would be a successful teacher of English as a foreign language.

PRE-INTERVIEW TASK

Please complete the task below and return it with your application. The pre-interview task is an important factor in considering your application. Be aware though, that the pre-interview task is not a test, but is an opportunity for you to show that you are able to analyze and think about aspects of language as you will when planning and teaching. Please feel free to use references if you wish.

LANGUAGE AWARENESS

PART ONE: DIFFERENCES IN MEANING

Imagine that you are explaining the difference in meaning of the following sentences to a student. In each case:

- i. Identify the verb pattern (e.g. reporting verbs, relative clauses) or parts of speech (e.g. noun, verb, adjective)
- ii. Write how you would explain or show the differences in meaning

Example

E.g.	a) I worked as a teacher for 10 years.	b) I've worked as a teacher for 10 years.
i.	Simple past	Present perfect simple
ii.	The simple past is used to talk about things that happened in the past, are finished and have no connection with the present. We usually know when the action happened. In the example, I'm not working as a teacher now. The action is finished/complete. The present perfect is used to talk about the duration of an action that started in the past, and continues up to and includes the present. In the example, I still work as a teacher. The action isn't finished/complete and it has a connection with the present.	

1	a) If he asks me, I will say yes.	b) If he asked me, I would say yes.	c) If he had asked me, I would have said yes.
i			
ii			

2	a) She is a skinny woman.	b) She is a slim woman.
i		
ii		

PART TWO: ERROR CORRECTION

Imagine that your students wrote the following sentences. In each case:

- i. Identify the mistake
- ii. Write the correct form
- iii. Explain your correction

Example:
It was much more easier than I thought.
i. more easier
ii. It was easier than I thought.
iii. To make comparative forms of one-syllable adjectives ending in "y", we change "Y" to "i" and add "er" at the end of the word. We use "more" with two- or three-syllable adjectives.

1	I wish I could of done a better job yesterday.
i	
ii	
iii	

2	For more detailed informations about the product, please contact our representatives.
i	
ii	
iii	

3	They didn't have money enough to continue the journey.
i	
ii	
iii	

PART THREE: PRONUNCIATION

1) Look at the following words and decide which syllable carries the main stress. Indicate the stressed syllable using capitalization, and put the words into the correct column according to the number of syllables.

Word List	xX	Xx	Xxx	xXx	xxXx	xXxx	xxXxx
Example: photograph			PHOtograph				
photographic							
advertisement							
impressive							
object (noun)							
object (verb)							

2) Look at the following words and decide which syllable carries the main stress. Indicate the stressed syllable using capitalization. Look at the vowel sounds in the stressed syllables and put the words into the correct columns. Use a dictionary to help you (e.g., <http://dictionary.cambridge.org/us/>)

Word List	/æ/	/e/	/ɪ/	/ɒ/	/ʌ/
Example: attract	aTTRACT				
sentence					
atomic					
principle					
thunder					
command					
expensive					

PART FOUR: FUNCTIONS

The following modal verbs perform a specific language function. For example: giving advice, asking for permission, etc. State the function of the modal verbs in each sentence.

1)

You must stay at home.	
You must have left it at home.	
You really must come round for a drink sometime.	

2)

He can swim.	
You can't smoke in here.	
Can I help you?	

3)

You should see a doctor.	
He has studied hard, so he should pass.	
I should go home. I have to work on my lesson plan.	

What aspects of the English language do you think would be especially difficult for adult learners? Why?

Think of a positive teaching scenario you have experienced as a (second language) student. What aspects of your learning experience were effective? Ineffective? What aspects of that teacher and his/her teaching style do you think would be particularly effective in an English Language Teaching environment?

Reflecting on your answers above, what do you think constitutes a good language lesson?

RETURN YOUR COMPLETED APPLICATION & PRE-INTERVIEW TASK TO THE SCHOOL YOU WILL ATTEND:

Greystone College Toronto

info.toronto@greystonecollege.com

Greystone College Vancouver

info.vancouver@greystonecollege.com